WHO, WHY AND WHEN TO TRAIN ?



Experience shows that a company should evaluate its objectives and priorities for each target training group using a simple matrix to provide a clear basis for discussion and decision. This approach also helps communicate to staff why the company is investing in training that is for everyone's benefit.

Low -> High

TARGET GROUP	TRAINING OBJECTIVES	PRIORITY	1	2	3	4
PRESS ROOM	Pre-training to introduce new press smoothly				•	
	Pre-training to introduce new technologies or process more rapidly		•	0	•	
TEAM BUILDING	High skills level continuity, problem solving, teamwork & communication				•	
PRODUCTIVITY	Less waste and downtime, high quality, on-time				•	
QUALITY	Correct use of quality control tools (densitometer, gloss meters, etc.)				•	
	Systematic training adapted to developing all skill levels		0		•	
APPRENTICES	Introduction to process; no risk, low cost and rapid. Confidence				•	
NEW STAFF	Introduction to process; no risk, low cost and rapid. Confidence					
ASSISTANT PRINTERS	Completion, consolidation and extension of problem solving skills					
HEAD PRINTERS	Transfer of problem solving skills				•	
SUPERVISORS	Teamworking				•	
PRE-PRESS	Realities of image and print process				•	
SALES & CUSTOMER SERVICE	Understand constraints of process; anticipate/avoid problems speak common language; credible customer advice				•	
CLIENTS	Differentiation of company; investment in training; high image				•	
	Forge personal/professional bonds				•	
MAINTENANCE	Understand constraints of process				•	
MANAGEMENT	Speak common language; anticipate/avoid problems					
	Understand constraints of process				•	
	Speak common language; anticipate/avoid problems				•	
	Productivity and motivation benefits of training & best practice					
GLOBAL	Motivation of staff, visible investment in their future, some positive fun					
	Attracting and retaining staff					
	Providing career paths with plan, program, assessment					
	Improve internal and external company image					
	Cross-department training to improve understanding/performance					

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